

1 **Testing of the Roadmap, using a case-study of an LMO intended for release**
2 **into the environment**

3 This testing was carried out by the Chair of the AHTEG Sub-working Group (SWG) on the
4 Roadmap for Risk Assessment in an attempt to enrich the discussions in the Open-ended
5 Online Expert Forum and within the AHTEG SWG. The views expressed here are solely
6 those of the SWG Chair based on a testing done using a case-study side-by-side the draft
7 Roadmap and do not necessarily reflect those of other AHTEG members.

8 One of the important questions in the testing of the draft Roadmap is: *“Does the Roadmap*
9 *help in the performance of an actual environmental risk assessment for the release of an*
10 *LMO?”* To answer this question, an actual case-study of an LMO to be released into the
11 environment was used in a testing (‘Pre-market environmental risk assessment of transgenic
12 plants: a case-study approach utilizing MON 15985 cotton’, available as background
13 document at http://bch.cbd.int/onlineconferences/roadmap3_ra.shtml). This case-study was
14 kindly made available by Agbios (www.agbios.com), and is based on a dossier prepared by
15 the Monsanto Company. The aim of such a test is to find out whether there are points where
16 the Roadmap may be improved. Although while doing the test we will of course also find
17 points where the case-study might be improved, it is not the purpose of the test to assess the
18 case-study, or to perform a risk assessment of the specific case.

19 **MAJOR COMMENTS:**

20 Line references are made to the Draft Roadmap of 15 January, version 2.

21 Going through the case-study and the Roadmap, I felt that the Roadmap is helpful in pointing
22 out many points that should be considered, but its utility could be increased if it would also
23 point out more of the perspective why the various points should be considered, and how the
24 different points to consider depend on each other. One example is mentioned below, in my
25 general comments to step 4, and in other places relating to this same point, but there will be
26 other places in the text where this could be done.

27 **Step 1, ... identification of any novel genotypic and phenotypic characteristics**
28 **associated with the living modified organism ...** (from line 147 on).

29 In the case-study, a major adverse effect is the influence of the Cry gene products on non-
30 target organisms in the environment. The questions in step 1 would not automatically lead to
31 the development of this hazard scenario. In several places where interaction with the
32 environment is mentioned, we might want to have a more detailed description of what types of
33 scenario's for adverse effects may be envisaged.

34 The concept of hazard scenario, or any other concept of how to arrive at adverse effects from
35 the characterization that is done in this step, is lacking. It would be very helpful if more
36 attention is given to this issue.

37 **Step 2, An evaluation of the likelihood of adverse effects being realized ...** (from line 208
38 on)

39 It is difficult to see the relationship between the points to consider in step 2, and the adverse
40 effects identified in step 1.

41 In the case-study, several questions could be formulated, based on non target organisms that
42 are expected to be present in the environment and what is the chance of them being exposed
43 to the Cry gene products.

44 **Step 3, An evaluation of the consequences should these adverse effects be realized**
45 (from line 241 on)

46 The concept of a ‘baseline’, that is crucial in the comparative approach of risk assessment,
47 appears here for the first time. It might need to be explained, and maybe it should appear
48 earlier, where the comparative approach is discussed.

49 **Step 4, An estimation of the overall risk posed by the living modified organism ...** (from
50 line 261 on)

51 The concepts of cumulative, synergistic, combinatorial effects presuppose knowledge about
52 the physiological roles of the transgene products. In my detailed comments to step 1 (line
53 105-110 below, in this document) I am further elaborating on this.

54

55 **DETAILED COMMENTS:**

56 Below are detailed comments on specific parts of the draft Roadmap. Texts from the
57 Roadmap are between quotes (“”), my own comments are shaded in gray.

58 **Context and scoping of the risk assessment (line 109)**

59 “The context and scope of risk assessment as laid down in existing policies and strategies,
60 based on for instance regulations and international obligations of the Party involved ...” (lines
61 113-114)

62

63 I have done this test from my perspective, as a regulator in the Netherlands, under the
64 European Directive [2001/18/EC](#). In our practice this Directive sufficiently clear to as to context
65 and scope of the risk assessment, i.e. the protection of human health and the environment
66 from risks posed by the environmental release of LMOs.

67 “Framing the risk assessment process, taking into account the expected (potential) conditions
68 of handling and use of the LMO, taking into account customary practices and habits that could
69 affect the protection goals or end-points; identification of relevant questions to be asked for
70 that purpose.” (lines 120-123)

71

72 It is not immediately clear exactly what the purpose of the release, described in the case-
73 study, is. In an actual case of risk assessment this should be clear. The paragraph in the
74 section Context and scoping of the risk assessment is useful to remind me to ask the
75 applicant for a complete answer to the questions asked here, taking into account the points to
76 consider.

77 “Experience and history of use of the non-modified recipient, taking also into account its
78 ecological function” (lines 132-133)

79

80 This coincides with the point to consider (a) under Step 1, lines 164-168 and looks like a
81 duplication. This point could be omitted here, and the text ‘taking also into account its
82 ecological function’ could be added to the point to consider (a).

83 **Step 1: ... identification of any novel genotypic and phenotypic characteristics** 84 **associated with the living modified organism ... (line 147)**

85 *Points to consider regarding the characterization of the LMO* (line 163)

86 “(a) Characteristics of the non-modified recipient (e.g. its biological characteristics, with
87 particular attention to characteristics that, if changed, or interacting with other changed genes,
88 could change the interaction of the non-modified recipient with the environment in a way that
89 could cause adverse effects; its taxonomic relationships, its origin, centers of origin and
90 centers of genetic diversity);” (lines 164-168)

91 The case-study provides an extensive description of the recipient species (paragraph 2A,
92 pages 8-16. However, I think it would be useful provide a link here to other available
93 documents on the biology of commonly used recipients, e.g. the OECD consensus
94 documents; in this case. the OECD [Consensus document on the biology of cotton](#)
95 [\(Gossypium spp.\)](#) would come in useful. I would also refer to the OECD document [Points to](#)
96 [consider for consensus documents on the biology of cultivated plants](#); this document presents
97 an overview of such points to consider in the biology of a recipient, in the context of
98 environmental risk assessment of LMOs. This document could be used to check the

99 completeness of the information that the regulator has available when performing the risk
100 assessment.

101 “(b) Relevant characteristics of the genes that have been inserted into the LMO (e.g.
102 functions of the gene product in the donor organism, with particular attention to characteristics
103 that, when transferred to the recipient, could cause adverse effects;” (lines 169-171)

104
105 The information that is needed here may be described more precisely. Paragraph 2B in the
106 case-study (pages 16-7) provides information on the donor organism, but with emphasis on
107 the relevant gene products. What is also needed here is information on the *physiological role*
108 that the gene product has in the donor organism, as well as in the recipient. All this is then an
109 important trigger for the question about ‘characteristics that, when transferred to the recipient,
110 could cause adverse effects’.

111 “(c, *first part*) Molecular characteristics of the LMO related to the modification (e.g.
112 transformation method, characteristics of the vector if and as far as it is present in the LMO,
113 including its identity, source/origin and host range; characteristics of the insert(s), including
114 gene products, expression level, function, its insertion site in the genome, stability or integrity)
115 that are related to potential adverse effects. Availability and relevance of this information may
116 vary according to the type of application, particularly at the stage of field releases*.” (lines
117 172-177)

118
119 This part of paragraph (c) is clear and useful. It helps to ascertain that most of the necessary
120 information is presented in paragraph 3A, pages 20-40 in the case-study.
121 It seems to me that this first part of (c) makes sense as a stand alone paragraph, where the
122 molecular characterization concerns the changes made in the genome of the LMO. This
123 should be specified here, because paragraph (c), second part, and paragraph (d) also (but
124 not only) concern molecular characterization, but of expressed products.

125
126 “(c, *second part*) Characteristics related to adverse effects may also result from altered
127 expression levels of endogenous genes due to effects of a transgene (e.g. due to insertional
128 disruption of a gene or to regulatory effects) and combinatorial/synergistic effects of the
129 transgene product with endogenous genes or products of other transgenes present in the
130 LMO.” (lines 178-181)

131
132 The second part of paragraph (c) makes sense on its own; the first part should be reworded
to: ‘Characteristics resulting from altered expression of ...’

133
134 “(d) Identification of genotypic and phenotypic, biological changes in the LMO, either intended
135 or unintended, in comparison with the non-modified recipient, considering those changes that
136 could cause adverse effects;” (lines 182-184)

137
138 The points to consider in (c, second part) and in (d) concern the information that is presented
139 in paragraphs 3B and 3C of the case-study (pages 40- 54). The issue of protein expression
140 levels in different plant tissues (paragraph 3B-1, starting page 40) is not dealt with in
141 paragraphs (c, second part) and (d), or elsewhere in step 1.
142 I think this issue should be taken into consideration in step 1, and it may be taken into
143 consideration here, or as a separate item under the heading Points to consider regarding the
144 potential adverse effects resulting from the interaction between the LMO and the receiving
145 environment (Lines 191-192).
146 The case-study presents a phenotypic characterization of the LMO in paragraph 3.C of the
147 case-study (pages 50-4). Of the characters referred to here, pest and disease susceptibility
(pages 52-3) might be considered for specific mention in the Roadmap.

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149
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151 General comment: The case-study presents information on the characterization of the Cry2ab
protein, and refers to similar data for the other expressed proteins, in paragraph 3.B-2, pages
45-50. This type of information is not mentioned specifically in the Roadmap, neither in step 1

152 nor elsewhere. It should be considered whether a question for this type of information should
153 be added.

154

155 **Step 2: An evaluation of the likelihood of adverse effects being realized ... (line 208)**

156 *Points to consider*

157 “(c) Levels of expression in the LMO and persistence and accumulation in the environment,
158 e.g. in the food chain, of potentially harmful substances newly produced by the LMO, e.g.
159 insecticidal proteins;” (lines 231-233)

160

161 Here again the issue of differential expression in different parts of the LMO is very important
162 and should be added.

163 “(d) Available information on the location of the release (in case of confined releases, e.g.
164 maps of release site*, biogeographical information), including information on the sexually
165 compatible species, e.g. whether it is co-located with the LMO, and whether flowering occurs
166 at the same time;” (lines 234-237)

167

168 There should be a clearer relation to the attributes of the receiving environment, that have
169 been treated in paragraph (e) in step 1, lines 186-188.

170 **Step 4, An estimation of the overall risk posed by the living modified organism ... (line**
171 **261)**

172 “(c) Potential cumulative adverse effects due to the presence of multiple LMOs in the receiving
173 environment, and synergistic/combinatorial potential adverse effects due to the presence of
174 multiple transgenes or DNA sequences in the LMO and traits that may interact.” (lines 280-
175 282)

176

177 Cumulative effects are not taken into consideration in the case-study; I think that the presence
178 of two different Cry gene products would call for this: how are they interacting? The terms
179 cumulative, synergistic, combinatorial may have to be explained here. As I have already
180 indicated in my general comments to this step, this point to consider presupposes knowledge
181 about interactions of the transgene products at the physiological level, and we will have to pay
182 more attention to that in other points to consider in other steps.

183 The term ‘DNA sequences’ is not clear here.