

## 5. MODEL CURRICULUM: SCIENTISTS, ACADEMICS, BIOSAFETY ORGANIZATIONS

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### ***A. Instructional Focus***

This model curriculum is targeted at scientists, researchers, academic institutions and members of other biosafety organizations who use the BCH to find and share scientific, technical and capacity-building information.

### ***B. Curriculum Outline***

Material highlighted in **bold** should be considered the focus of the training.



#### **Recommended Training Materials:**

- **MO01 Introduction to the Cartagena Protocol on Biosafety**
- **IM01 Introduction to the Cartagena Protocol on Biosafety**
- **MO02 Introduction to the Biosafety Clearing-House**
- **IM02 Introduction to the Biosafety Clearing-House**
- **MO03 Surfing the BCH Central Portal**
- **MO04 Finding Information in the BCH Central Portal**
- MO06 Using the Management Centre
- MO08 Sharing Biosafety Information



#### Recommended Case Studies:

- CS01 Mexican trader importing cotton seed
- **CS08 Scientist looks for information on commercially available GM cotton**
- **CS09 Scientist seeks information on importing LMOs**
- **CS11 Medical researcher seeks information on AIA**
- CS13 National Development Agency seeks information on existing Capacity Building programs
- **CS15 Person looks for information about a GM food product**
- **CS16 Organization registers a contact person**
- **CS17 Organization registers biosafety newsletter**
- **CS18 Academic institution registers biosafety course and workshop**
- **CS22 Risk assessor seeks information on virus resistant papaya**



#### Recommended Ready Reference Guides:

- RR01 BCH Quick Start
- RR02 Common Acronyms
- RR03 BCH Record Types
- RR04 BCH Icons
- RR05 Short Glossary
- RR06 Management Centre
- **RR08 Introduced Traits**
- **RR09 Contact Points: People and Organizations**
- **RR10 Information Resources**
- **RR11 Unique Identification**