

6. MODEL CURRICULUM: CUSTOMS AND BORDER CONTROL

A. Instructional Focus

This model curriculum is targeted at customs officers and other enforcement officials using the BCH to find data relating to border control.

B. Curriculum Outline

Materials highlighted in **bold** should be considered the focus of the training.



Recommended Training Materials:

- **MO01 Introduction to the Cartagena Protocol on Biosafety**
- **IM01 Introduction to the Cartagena Protocol on Biosafety**
- **MO02 Introduction to the Biosafety Clearing-House**
- **IM02 Introduction to the Biosafety Clearing-House**
- **MO03 Surfing the BCH Central Portal**
- **MO04 Finding Information in the BCH Central Portal**
- **MO11 Using the BCH for Customs and Border Control Officers tasks**



Recommended Case Studies:

- CS01 Mexican trader importing cotton seed
- CS02 Regulator wants to determine what GM crops may enter their territory
- CS07 Custom officer seeks information on importing LMO
- CS08 Scientist looks for information on commercially available GM cotton
- CS09 Scientist seeks information on importing LMOs
- CS13 National Development Agency seeks information on existing Capacity Building programs
- CS19 Journalist researches story about possible illegal transboundary movement of an LMO
- CS28 Principal custom officer looks for relevant CPB, COP-MOP decisions and capacity building opportunities
- CS29 Customs officer looks for accredited laboratories
- CS30 Customs officer looks for other unapproved soybean events in a shipment
- CS31 Phytosanitary officer looks for maize events



Recommended Ready Reference Guides:

- RR01 BCH Quick Start
- RR02 Common Acronyms
- RR03 BCH Record Types
- RR04 Icons
- RR05 Short Glossary
- **RR07 Decisions and Declarations**
- RR08 Introduced Traits
- **RR09 Contact Points: People and Organizations**
- **RR11 Unique Identification**