9. **Model Curriculum: Phytosanitary Officers**

**A. Instructional Focus**

This model curriculum is targeted at phytosanitary officers and other inspection and enforcement officials using the BCH to find data related to phytosanitary, sanitary and ecological control.

**B. Curriculum Outline**

Materials highlighted in **bold** should be considered the focus of the training.

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**Recommended Training Materials:**

- MO01 Introduction to the Cartagena Protocol on Biosafety
- IM01 Introduction to the Cartagena Protocol on Biosafety
- MO02 Introduction to the Biosafety Clearing-House
- IM02 Introduction to the Biosafety Clearing-House
- MO03 Surfing the BCH Central Portal
- MO04 Finding Information in the BCH Central Portal
Recommended Case Studies:

- CS01 Mexican trader importing cotton seed
- CS02 A regulator wants to determine what genetically modified crops may enter their territory
- CS07 Custom officer seeks information on importing LMO
- CS08 Scientist looks for information on commercially available GM cotton
- CS09 Scientist seeks information on importing LMOs
- CS13 National Development Agency seeks information on existing Capacity Building programs
- CS19 Journalist researches story about possible illegal transboundary movement of an LMO
- CS24 An inspection agent discovers an unapproved genetically modified crop
- CS29 Customs officer looks for accredited laboratories
- CS30 Customs officer looks for unapproved soybean events
- CS31 Phytosanitary officer looks for maize stacked events

Recommended Ready Reference Guides:

- RR01 BCH Quick Start
- RR02 Common Acronyms
- RR03 BCH Record Types
- RR04 Icons
- RR05 Short Glossary
- RR07 Decisions and Declarations
- RR08 Introduced Traits
- RR09 Contact Points: People and Organizations
- RR11 Unique Identification